## 2011 AHIMA Curriculum Competencies and Knowledge Clusters – Health Information Management Baccalaureate Degree

**Approved by AHIMA Education Strategy Committee** 

HIM Baccalaureate Degree Entry-Level Competencies (Student Learning Outcomes)	Knowledge Clusters (Curriculum Components)	Notes
I. Domain: Health Data Management     I. A. Subdomain: Health Data Structure,	<ul> <li>Health Data Structure, Content, and Acquisition</li> <li>Capture, structure and use of health information (5)</li> <li>Health information (paper, electronic (5)</li> <li>Data quality assessment and integrity (5)</li> <li>Secondary data sources registries and indexes (3)</li> <li>Healthcare data sets (such as HEDIS, UHDDS, OASIS) (4)</li> <li>Health information archival and retrieval systems (5)</li> <li>Data capture tools and technologies (such as forms; data input screens; templates, other health record documentation tools) (5)</li> </ul>	

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I.B. Subdomain: Healthcare Information Requirements and Standards	Healthcare Information Requirements and Standards	
1.Develop organization-wide health record documentation guidelines.	Standards and regulations for documentation (such as Joint Commission, CARF, COP) (5)	
2.Maintain organizational compliance with regulations and standards.	<ul> <li>Health information standards (such as HIPAA, ANSI, LOINC, HL-7, UMLS, ASTM)</li> <li>(3)</li> </ul>	
3.Ensure organizational survey readiness for accreditation, licensing and/or certification processes.	Patient Identity Management Policies ( MPI) (3)	
4. Design and implement clinical documentation initiatives		
I.C. Subdomain: Clinical Classification Systems	Clinical Classification Systems	
<ol> <li>Select electronic applications for clinical classification and coding.</li> <li>Implement and manage applications and processes for clinical classification and coding.</li> </ol>	<ul> <li>Healthcare taxonomies, clinical vocabularies nomenclatures (such as ICD-9-CM, ICD-10-CM/PCS, CPT, SNOMED-CT, DSM-IV) (2)</li> <li>Severity of illness systems (4)</li> <li>Data integrity, coding audits (4)</li> <li>CCI, Electronic billing, X12N, (4)</li> </ul>	
3. Maintain processes, policies, and procedures to ensure the accuracy of coded data.		

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I.D. Subdomain: Reimbursement Methodologies  1. Manage the use of clinical data required in prospective payment systems (PPS) in healthcare delivery.  2. Manage the use of clinical data required in other reimbursement systems in healthcare delivery.  3. Participate in selection and development of applications and processes for chargemaster and claims management.  4. Implement and manage processes for compliance and reporting.  5. Participate in revenue cycle management	Reimbursement Methodologies  Clinical data and reimbursement management (5)  Compliance strategies and reporting (4)  Charge-master management (4)  Casemix management (4)  Audit process such as compliance and reimbursement (5)  Payment systems (such as PPS, DRGs, APCs, RBRVS, RUGs, MSDRGs)(4)  Commercial, managed care and federal insurance plans(4)  Revenue cycle process (4)	
II. Domain: Health Statistics, Biomedical Research and Quality Management  II.A. Subdomain: Healthcare Statistics and Research	<ul> <li>Healthcare Statistics and Research</li> <li>Statistical analysis on healthcare data (2)</li> <li>Descriptive statistics (such as means, standard deviations, frequencies,</li> </ul>	

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<ol> <li>Analyze and present data for quality management, utilization management, risk management, and other patient care related studies.</li> <li>Utilize statistical software.</li> <li>Ensure adherence to Institutional Review Board (IRB) processes and policies.</li> </ol>	ranges, percentiles)(4)  Inferential statistics (such as t-tests, ANOVAs, regression analysis, reliability, validity) (2)  Vital statistics (5)  Epidemiology (2)  Data reporting and presentation techniques (5)  Computerized statistical packages (2)  Research design/methods (such as quantitative, qualitative, evaluative, outcomes)(3)  Knowledge-based research techniques (such as Medline, CMS, libraries, web sites) (3)  National guidelines regarding human subjects' research (4)  Institutional review board process (2)  Research protocol data management (4)	
II. B. Subdomain: Quality Management and Performance Improvement	Quality Management and Performance Improvement	
Provide support for facility-wide quality management and performance improvement programs.	<ul> <li>Quality assessment, and management tools (such as benchmarking, Statistical Quality Control and Risk Management) (4)</li> </ul>	

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2. Analyze clinical data to identify trends that demonstrate quality, safety and effectiveness of healthcare.	<ul> <li>Utilization and resource management (4)</li> <li>Disease management process (such as case management, critical paths) (4)</li> <li>Outcomes measurement (such as patient, customer satisfaction, disease specific) (5)</li> <li>Benchmarking techniques (4)</li> <li>Patient and organization safety initiatives (3)</li> </ul>	
III. Domain: Health Services Organization and Delivery  III.A. Subdomain: Healthcare Delivery Systems  1. Evaluate and implement national health information initiatives in the healthcare delivery system for application to information system policies and procedures.  2. Interpret, communicate, and apply current laws, accreditation, licensure and certification standards related to health information initiatives at the national, state, local and facility levels.	<ul> <li>Healthcare Delivery Systems</li> <li>Organization and delivery of healthcare systems (4)</li> <li>Structure and operation of healthcare organizations including ehealth delivery (5)</li> <li>Accreditation standards (such as Joint Commission, NCQA, CARF, CHAP, URAC) (5)</li> <li>Regulatory and licensure requirements</li> <li>Federal initiatives: ONC, CCHIT (5)</li> </ul>	

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<ul> <li>3. Analyze and respond to the information needs of internal and external customers throughout the continuum of healthcare services.</li> <li>4. Revise policies and procedures to comply with the changing health information regulations.</li> <li>5. Translate and interpret health information for consumers and their caregivers.</li> </ul>		
<ol> <li>III.B. Subdomain: Healthcare Privacy, Confidentiality, Legal, and Ethical Issues</li> <li>Coordinate the implementation of legal and regulatory requirements related to the health information infrastructure.</li> <li>Manage access and disclosure of personal health information.</li> <li>Develop and implement organization- wide confidentiality policies and procedures.</li> <li>Develop and implement privacy training programs.</li> </ol>	<ul> <li>Healthcare Privacy, Confidentiality, Legal and Ethical Issues</li> <li>Legislative and legal system (4)</li> <li>Privacy, confidentiality, security principles, policies and procedures (5)</li> <li>Health information laws, regulations, and standards (such as HIPAA, Joint Commission, State laws) (5)</li> <li>Elements of compliance programs (5)</li> <li>Professional ethical issues (5)</li> <li>Legal Health Record, e-Discovery guidelines (5)</li> </ul>	

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<ul> <li>5. Resolve privacy issues/problems.</li> <li>6. Apply and promote ethical standards of practice.</li> <li>7. Define and maintain elements of the legal health record.</li> <li>8. Establish and maintain e-Discovery guidelines.</li> </ul>		
<ol> <li>IV. A. Subdomain: Information and Communication Technologies</li> <li>Implement and manage use of technology; including hardware and software to ensure data collection, storage, analysis and reporting of information.</li> <li>Contribute to the development of networks, including intranet and Internet applications to facilitate the electronic health record (EHR), personal health record (PHR), public health, and other administrative systems.</li> <li>Interpret the derivation and use of standards to achieve interoperability of</li> </ol>	<ul> <li>Information and Communication Technologies</li> <li>Computer concepts (hardware components, network systems architectures, operating systems and languages, and software packages and tools) (4)</li> <li>Communications technologies (networks—LANS, WANS, WLANS, VPNs)</li> <li>Data interchange standards (such as: X9, NIST,HL7, Reference Information Modeling ( RIM) (4)</li> <li>Internet technologies (Intranet, webbased systems, standards – SGML, XML) (4)</li> <li>Data, information and file structures (data administration, data</li> </ul>	

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healthcare information systems.	definitions, data dictionary, data modeling, data structures, data warehousing, database management systems) (5)  Indicies and registry polices (4)  System interoperability, data sharing (5)  National Healthcare Information Infrastructure NHIN (3)	
<ol> <li>IV. B. Subdomain: Information Systems</li> <li>Apply knowledge of data base architecture and design (such as data dictionary, data modeling, data warehousing and so on) to meet organizational needs.</li> <li>Monitor use of clinical vocabularies and terminologies used in the organization's health information systems.</li> <li>Manage clinical indices/databases/registries.</li> <li>Apply appropriate electronic or imaging technology for data/record storage.</li> <li>Apply knowledge of database querying and data mining techniques to facilitate information retrieval.</li> </ol>	<ul> <li>Information Systems</li> <li>Leading development of health information resources &amp; systems (4)</li> <li>Database Architecture and Design (5)</li> <li>Human factors and user interface design (4)</li> <li>Systems Development Life Cycle (systems analysis, design, implementation, evaluation, and maintenance) (5)</li> <li>Clinical, business and specialty systems applications (administrative, clinical decision support systems, electronic health record and computer-based health record systems, nursing, ancillary service systems, patient numbering systems at master and enterprise levels) (5)</li> </ul>	

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6. Implement and manage knowledge-based applications to meet end-user information requirements.	<ul><li>RHIO, HIE, RHEC (5)</li><li>Project management (5)</li></ul>	
7. Design and generate administrative reports using appropriate software.		
8.Participate in system selection processes (RFI and RFP).		
9. Evaluate and recommend clinical administrative, and specialty service applications ( RFP vender selection, electronic record, clinical coding)		
10.Apply appropriate systems life cycle concepts, including systems analysis, design, implementation, evaluation, and maintenance to the selection of healthcare		
information systems.		
IV.C. Subdomain: Data Security	Data Security	
1. Protect electronic health information through confidentiality and security measures.	<ul> <li>Data security protection methods ( such as authentication encryption, decryption, firewalls) (4)</li> </ul>	

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<ol> <li>Protect data integrity and validity using software or hardware technology.</li> <li>Implement and monitor department and organizational data and information system security policies.</li> <li>Recommend elements that must be included in the design of audit trails and data quality monitoring programs.</li> </ol>	Data security (audits ,controls, data recovery e-security (5)	
V. Organization and Management  V.A. Subdomain: Human Resources Management  1. Manage human resources to facilitate staff recruitment, retention, and supervision.  2. Ensure compliance with employment laws  3. Develop and implement staff orientation and training programs.  4. Develop productivity standards for health information functions.  5. Monitor staffing levels and productivity and provide feedback to staff regarding	<ul> <li>Employment laws (4)</li> <li>Principles of human resources management (recruitment, supervision, retention, counseling, disciplinary action) (5)</li> <li>Workforce education and training (4)</li> <li>Performance standards (5)</li> <li>Labor trends, market analysis (4)</li> </ul>	

HIM Baccalaureate Degree Entry-Level Competencies (Student Learning Outcomes)  performance.  6. Benchmark staff performance data incorporating labor analytics.  7. Apply Quality Management tools.  8. Develop, motivate, and support work teams.	Knowledge Clusters (Curriculum Components)	Notes
B. Subdomain: Financial and Resource Management  1. Demonstrate knowledge of financial management and accounting principles.  2. Prepare and monitor budgets and contracts.  3. Demonstrate and apply knowledge of costbenefit analysis techniques to justify resource needs.  4. Manage organization-wide coding and revenue cycle processes.	<ul> <li>Financial and Resource Management</li> <li>Healthcare finance (payer mix, bond rating, investment, capitalization) (3)</li> <li>Accounting principles (4)</li> <li>Budget process (capital and operating) (5)</li> <li>Cost/benefit analysis (5)</li> </ul>	
V. C. Subdomain: Strategic Planning and	Strategic Planning and Organizational	

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Competencies	Components)	
(Student Learning Outcomes)		
Organizational Development	Development	
<ol> <li>Apply general principles of management in the administration of health information services.</li> <li>Assign projects and tasks to appropriate staff.</li> </ol>	<ul> <li>Organizational assessment and benchmarking (4)</li> <li>Critical thinking skills, emotional intelligence, employee engagement (4)</li> <li>Project management (5)</li> </ul>	
3. Apply project management techniques to ensure efficient workflow and appropriate outcomes.		
4. Demonstrate leadership skills.		
<ul><li>5. Apply general principles of management in the administration of health information services.</li><li>6. Assign projects and tasks to appropriate staff.</li></ul>		
V. D. Subdomain÷Problem Solving and Leadership	Problem Solving and Leadership	
<ol> <li>Apply project management techniques to ensure efficient workflow and appropriate outcomes.</li> <li>Facilitate project management by integrating work efforts, as well as planning and executing project tasks and activities.</li> </ol>	<ul> <li>Process reengineering and work redesign (4)</li> <li>Change management (4)</li> <li>Facilitation of teams and meetings (3)</li> <li>Principles of management (5)</li> <li>Negotiation techniques (4)</li> <li>Communication and interpersonal</li> </ul>	

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	skills (5)  Team/consensus building (5)  Professional development for self and staff (4)  Problem solving and decision making processes (5)	
	Biomedical Sciences	
	Anatomy (3) Physiology (3) Medical Terminology (5) Pathophysiology (4) Pharmacotherapy (4)	

## Bloom's Taxonomy: Revised Version

- 1 = Remembering: Can the student recall or remember the information?
- 2 = Understanding: Can the student explain ideas or concepts, and grasp the meaning of information?
- 3 = Applying: Can the student use the information in a new way?
- 4 = Analyzing: Can the student distinguish between the different parts, break down information, and infer to support conclusions?
- 5 = Evaluating: Can the student justify a stand or decision, or judge the value of?

- 1 = Knowledge: The remembering (or recalling) of appropriate, and previously learned information
- 2 = Comprehension: Grasping the meaning of information
- 3 = Application: Applying previously learned information to new situations to solve problems
- 4 = Analysis: Breaking down information and inferring (or finding evidence) to support divergent conclusions
- 5 = Synthesis: Applying prior knowledge and skills to create a new or original whole